

## Sample Evidences and Artifacts

Unit and daily lesson plans (long-range and short-range)	Copy of lesson plan indicating learning styles (what piece works with different styles)
Instructional materials	Use of Standard Course of Study
Teacher-made assessment materials	Lesson modifications
Classroom rules	Student autobiographical information
Classroom management plan/discipline plan, discipline log	Different culture and/or individual differences (photos/changes/adaptation)
Teacher/student contracts	Individual Growth Plans
Communication and Technology – paragraph or article about methods used	Long-range and short-range plans – list of units to cover
Parent communication log	Student interest surveys
Student surveys, use of resource people, community members as guest speakers, agencies, newsletters (school)	Student assessment – more than paper/pencil tests. Include activities, team-teaching, group work, etc.
Teacher journals/logs	Samples of student work
Video and audio tapes	Computer generated grade book
Photographs of student activities, classroom, etc.	Teacher-made rubrics – copy of grading policies
Summative evaluations	Photos of classroom
Student, parent, colleague surveys	Awards, recognitions, etc.
Record of professional activities, workshops	Newspaper articles
Record of community activities	Sample of a student journal
Instructional contract (student contracts)	Essays/cassettes of student presentations (learning styles)
Publications	Journals/reflections completed
Meetings and workshops (lists and photos of these)	Letters/thank you's from parents, peers, administrators
Communications/correspondence with peers, parents, administrators	Lesson plans that allow students to make choices